TEXAS EDUCATION AGENCY 2015 Accountability Summary

WILLIAMS EL (227901166) - AUSTIN ISD

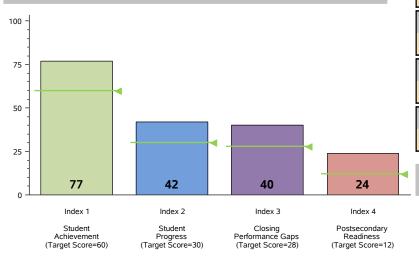
Accountability Rating

Met Standard

| Met Standards on | Did Not Meet Standards on | |
|--|---------------------------|--|
| - Student Achievement | - NONE | |
| - Student Progress | | |
| - Closing Performance Gaps | | |
| - Postsecondary Readiness | | |
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In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

| Index | Points Earned | Maximum Points | Index Score |
|-------------------------------|------------------|-------------------|----------------|
| 1 - Student Achievement | 219 | 284 | 77 |
| 2 - Student Progress | 249 | 600 | 42 |
| 3 - Closing Performance Gaps | 476 | 1,200 | 40 |
| 4 - Postsecondary Readiness | | | |
| STAAR Score | 23.5 | | |
| Graduation Rate Score | N/A | | |
| Graduation Plan Score | N/A | | |
| Postsecondary Component Score | N/A | | 24 |

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type

| campus Type | Liementary |
|---------------------------------------|--------------|
| Campus Size | 512 Students |
| Grade Span | EE - 05 |
| Percent Economically Disadvantaged | 83.8 |
| Percent English Language Learners | 25.2 |
| Mobility Rate | 19.5 |

State System Safeguards

Number and Percent of Indicators Met

| Performance Rates | 9 out of 10 = 90% |
|---------------------|-------------------|
| Participation Rates | 4 out of 4 = 100% |
| Graduation Rates | N/A |
| | |

Total 13 out of 14 = 93%

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

Elementary